MES KEVEEYAM COLLEGE
STUDENT'S FEEDBACK ON CURRICULUM 2022-2023

| Programme | Question | 1. The syllabus of the various courses of the programme was? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Challenging | 48.28 | Dull | 3.45 | Adequate | 48.28 | Inadequate | 0 |
| Commerce | Challenging | 42.86 | Dull | 0 | Adequate | 57.14 | Inadequate | 0 |
| Computer Application | Challenging | 66.67 | Dull | 22.22 | Adequate | 11.11 | Inadequate | 0 |
| English | Challenging | 55.56 | Dull | 11.11 | Adequate | 33.33 | Inadequate | 0 |
| Optometry | Challenging | 58.33 | Dull | 8.33 | Adequate | 33.33 | Inadequate | 0 |
| Physics | Challenging | 50 | Dull | 0 | Adequate | 50 | Inadequate | 0 |
| Polymer Chemistry | Challenging | 31.25 | Dull | 0 | Adequate | 68.75 | Inadequate | 0 |
| Psychology | Challenging | 77.42 | Dull | 0 | Adequate | 22.58 | Inadequate | 0 |
| Retail Management | Challenging | 50 | Dull | 0 | Adequate | 50 | Inadequate | 0 |
| Zoology | Challenging | 83.33 | Dull | 8.33 | Adequate | 8.33 | Inadequate | 0 |
| Overall Percentage |  | 56.37 |  | 5.34 |  | 38.29 |  | 0.00 |


| Programme | Question | 2. Whether the expected outcomes of the programme achieved? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Very much | 44.44 | Almost | 50 | Not at all | 5.56 | Unable to say | 0 |
| Commerce | Very much | 50 | Almost | 50 | Not at all | 0 | Unable to say | 0 |
| Computer Application | Very much | 31.25 | Almost | 56.25 | Not at all | 6.25 | Unable to say | 6.25 |
| English | Very much | 0 | Almost | 100 | Not at all | 0 | Unable to say | 0 |
| Optometry | Very much | 16.67 | Almost | 58.33 | Not at all | 16.67 | Unable to say | 8.33 |
| Physics | Very much | 32.26 | Almost | 54.84 | Not at all | 9.68 | Unable to say | 3.23 |
| Polymer Chemistry | Very much | 31.03 | Almost | 55.17 | Not at all | 10.34 | Unable to say | 3.45 |
| Psychology | Very much | 16.67 | Almost | 70.83 | Not at all | 8.33 | Unable to say | 4.17 |
| Retail Management | Very much | 0 | Almost | 100 | Not at all | 0 | Unable to say | 0 |
| Zoology | Very much | 27.78 | Almost | 61.11 | Not at all | 5.56 | Unable to say | 5.56 |
| Overall Percentage |  | 25.01 |  | 65.66 |  | 6.24 |  | 3.09 |


| Programme | Question | 3. Are the courses relevant to the programme offered? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Very relevant | 33.33 | Relevant | 44.44 | Somewhat relevant | 19.44 | Irrelevant | 2.78 |
| Commerce | Very relevant | 38.89 | Relevant | 55.56 | Somewhat relevant | 5.56 | Irrelevant | 0 |
| Computer Application | Very relevant | 21.43 | Relevant | 71.43 | Somewhat relevant | 7.14 | Irrelevant | 0 |
| English | Very relevant | 56.25 | Relevant | 37.5 | Somewhat relevant | 6.25 | Irrelevant | 0 |
| Optometry | Very relevant | 16.67 | Relevant | 83.33 | Somewhat relevant | 0 | Irrelevant | 0 |
| Physics | Very relevant | 25 | Relevant | 66.67 | Somewhat relevant | 8.33 | Irrelevant | 0 |
| Polymer Chemistry | Very relevant | 45.16 | Relevant | 45.16 | Somewhat relevant | 9.68 | Irrelevant | 0 |
| Psychology | Very relevant | 37.93 | Relevant | 48.28 | Somewhat relevant | 13.79 | Irrelevant | 0 |
| Retail Management | Very relevant | 25 | Relevant | 62.5 | Somewhat relevant | 12.5 | Irrelevant | 0 |
| Zoology | Very relevant | 16.67 | Relevant | 83.33 | Somewhat relevant | 0 | Irrelevant | 0 |
| Overall Percentage |  | 31.63 |  | 59.82 |  | 8.27 |  | 0.28 |


| Programme | Question | 4. Are the courses stimulating to search for further knowledge? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Very stimulating | 36.11 | Stimulating | 38.89 | Somewhat stimulating | 25 | Not stimulating | 0 |
| Commerce | Very stimulating | 55.56 | Stimulating | 38.89 | Somewhat stimulating | 5.56 | Not stimulating | 0 |
| Computer Application | Very stimulating | 28.57 | Stimulating | 71.43 | Somewhat stimulating | 0 | Not stimulating | 0 |
| English | Very stimulating | 31.25 | Stimulating | 43.75 | Somewhat stimulating | 18.75 | Not stimulating | 6.25 |
| Optometry | Very stimulating | 16.67 | Stimulating | 66.67 | Somewhat stimulating | 16.67 | Not stimulating | 0 |
| Physics | Very stimulating | 41.67 | Stimulating | 50 | Somewhat stimulating | 8.33 | Not stimulating | 0 |
| Polymer Chemistry | Very stimulating | 51.61 | Stimulating | 38.71 | Somewhat stimulating | 9.68 | Not stimulating | 0 |
| Psychology | Very stimulating | 58.62 | Stimulating | 34.48 | Somewhat stimulating | 3.45 | Not stimulating | 3.45 |
| Retail Management | Very stimulating | 41.67 | Stimulating | 41.67 | Somewhat stimulating | 16.67 | Not stimulating | 0 |
| Zoology | Very stimulating | 16.67 | Stimulating | 66.67 | Somewhat stimulating | 16.67 | Not stimulating | 0 |
| Overall Percentage |  | 37.84 |  | 49.11 |  | 12.08 |  | 0.97 |


| Programme | Question | 5. Do the courses cover all the aspects to be studied in the area? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Cover all aspects | 30.56 | Cover all major | 55.56 | Average coverage | 13.89 | Poor coverage | 0 |
| Commerce | Cover all aspects | 50 | Cover all major | 44.44 | Average coverage | 5.56 | Poor coverage | 0 |
| Computer Application | Cover all aspects | 57.14 | Cover all major | 42.86 | Average coverage | 0 | Poor coverage | 0 |
| English | Cover all aspects | 56.25 | Cover all major | 18.75 | Average coverage | 25 | Poor coverage | 0 |
| Optometry | Cover all aspects | 33.33 | Cover all major | 66.67 | Average coverage | 0 | Poor coverage | 0 |
| Physics | Cover all aspects | 33.33 | Cover all major | 33.33 | Average coverage | 33.33 | Poor coverage | 0 |
| Polymer Chemistry | Cover all aspects | 41.94 | Cover all major | 38.71 | Average coverage | 19.35 | Poor coverage | 0 |
| Psychology | Cover all aspects | 37.93 | Cover all major | 34.48 | Average coverage | 27.59 | Poor coverage | 0 |
| Retail Management | Cover all aspects | 45.83 | Cover all major | 41.67 | Average coverage | 12.5 | Poor coverage | 0 |
| Zoology | Cover all aspects | 33.33 | Cover all major | 66.67 | Average coverage | 0 | Poor coverage | 0 |
| Overall Percentage |  | 41.97 |  | 44.31 |  | 13.72 |  | 0.00 |


| Programme | Question | 6. Do the courses further your knowledge? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Substantially furthered | 61.11 | Furthered | 38.89 | Somewhat furthered | 0 | Did not further | 0 |
| Commerce | Substantially furthered | 33.33 | Furthered | 66.67 | Somewhat furthered | 0 | Did not further | 0 |
| Computer Application | Substantially furthered | 61.29 | Furthered | 32.26 | Somewhat furthered | 6.45 | Did not further | 0 |
| English | Substantially furthered | 41.38 | Furthered | 48.28 | Somewhat furthered | 10.34 | Did not further | 0 |
| Optometry | Substantially furthered | 54.17 | Furthered | 33.33 | Somewhat furthered | 12.5 | Did not further | 0 |
| Physics | Substantially furthered | 33.33 | Furthered | 66.67 | Somewhat furthered | 0 | Did not further | 0 |
| Polymer Chemistry | Substantially furthered | 35.71 | Furthered | 64.29 | Somewhat furthered | 0 | Did not further | 0 |
| Psychology | Substantially furthered | 50 | Furthered | 50 | Somewhat furthered | 0 | Did not further | 0 |
| Retail Management | Substantially furthered | 38.89 | Furthered | 47.22 | Somewhat furthered | 13.89 | Did not further | 0 |
| Zoology | Substantially furthered | 33.33 | Furthered | 50 | Somewhat furthered | 16.67 | Did not further | 0 |
| Overall Percentage |  | 44.25 |  | 49.76 |  | 5.99 |  | 0.00 |


| Programme | Question | 7. Will you be interested in undertaking further studies in the area? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Very much interested | 27.78 | Interested | 61.11 | Somewhat interested | 0 | Not interested | 11.11 |
| Commerce | Very much interested | 50 | Interested | 33.33 | Somewhat interested | 16.67 | Not interested | 0 |
| Computer Application | Very much interested | 58.62 | Interested | 31.03 | Somewhat interested | 10.34 | Not interested | 0 |
| English | Very much interested | 50 | Interested | 42.86 | Somewhat interested | 7.14 | Not interested | 0 |
| Optometry | Very much interested | 33.33 | Interested | 36.11 | Somewhat interested | 25 | Not interested | 5.56 |
| Physics | Very much interested | 43.75 | Interested | 50 | Somewhat interested | 6.25 | Not interested | 0 |
| Polymer Chemistry | Very much interested | 41.67 | Interested | 50 | Somewhat interested | 8.33 | Not interested | 0 |
| Psychology | Very much interested | 61.29 | Interested | 32.26 | Somewhat interested | 6.45 | Not interested | 0 |
| Retail Management | Very much interested | 50 | Interested | 33.33 | Somewhat interested | 16.67 | Not interested | 0 |
| Zoology | Very much interested | 25 | Interested | 62.5 | Somewhat interested | 8.33 | Not interested | 4.17 |
| Overall Percentage |  | 44.14 |  | 43.26 |  | 10.52 |  | 2.08 |


| Programme | Question | 8. Career orientation/placement opportunity of the programme? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Poor | 6.25 | To be improved | 12.5 | Satisfactory | 43.75 | Very Good | 37.5 |
| Commerce | Poor | 8.33 | To be improved | 16.67 | Satisfactory | 25 | Very Good | 50 |
| Computer Application | Poor | 3.45 | To be improved | 6.9 | Satisfactory | 44.83 | Very Good | 44.83 |
| English | Poor | 0 | To be improved | 16.67 | Satisfactory | 33.33 | Very Good | 50 |
| Optometry | Poor | 7.14 | To be improved | 0 | Satisfactory | 50 | Very Good | 42.86 |
| Physics | Poor | 16.67 | To be improved | 16.67 | Satisfactory | 33.33 | Very Good | 33.33 |
| Polymer Chemistry | Poor | 0 | To be improved | 19.44 | Satisfactory | 38.89 | Very Good | 41.67 |
| Psychology | Poor | 6.45 | To be improved | 9.68 | Satisfactory | 38.71 | Very Good | 45.16 |
| Retail Management | Poor | 16.67 | To be improved | 16.67 | Satisfactory | 33.33 | Very Good | 33.33 |
| Zoology | Poor | 12.5 | To be improved | 12.5 | Satisfactory | 45.83 | Very Good | 29.17 |
| Overall Percentage |  | 7.75 |  | 12.77 |  | 38.70 |  | 40.78 |


| Programme | Question | 9. Your opinion about the library materials for the programme? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Excellent | 50 | Good | 44.44 | poor | 5.56 | Adequate | 0 |
| Commerce | Excellent | 64.29 | Good | 35.71 | poor | 0 | Adequate | 0 |
| Computer Application | Excellent | 58.33 | Good | 25 | poor | 4.17 | Adequate | 12.5 |
| English | Excellent | 66.67 | Good | 33.33 | poor | 0 | Adequate | 0 |
| Optometry | Excellent | 55.56 | Good | 41.67 | poor | 0 | Adequate | 2.78 |
| Physics | Excellent | 66.67 | Good | 33.33 | poor | 0 | Adequate | 0 |
| Polymer Chemistry | Excellent | 56.25 | Good | 37.5 | poor | 0 | Adequate | 6.25 |
| Psychology | Excellent | 66.67 | Good | 33.33 | poor | 0 | Adequate | 0 |
| Retail Management | Excellent | 80.65 | Good | 16.13 | poor | 3.23 | Adequate | 0 |
| Zoology | Excellent | 51.72 | Good | 44.83 | poor | 0 | Adequate | 3.45 |
| Overall Percentage |  | 61.68 |  | 34.53 |  | 1.30 |  | 2.49 |


| Programme | Question | $\mathbf{1 0 . T h e ~ i n t e r n a l ~ a s s e s s m e n t ~ s y s t e m ~ h e l p e d ~ y o u ~ t o ? ~}$ |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Make regular work more | $\mathbf{5 0}$ | Understanding the <br> weak areas | $\mathbf{4 2 . 8 6}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{7 . 1 4}$ |
| Commerce | Make regular work more | $\mathbf{6 1 . 1 1}$ | Understanding the <br> weak areas | $\mathbf{3 8 . 8 9}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{0}$ |
| Computer Application | Make regular work more | $\mathbf{5 5 . 1 7}$ | Understanding the <br> weak areas | $\mathbf{4 1 . 3 8}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{3 . 4 5}$ |
| English | Make regular work more | $\mathbf{5 6 . 2 5}$ | Understanding the <br> weak areas | $\mathbf{3 7 . 5}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{6 . 2 5}$ |
| Optometry | Make regular work more | $\mathbf{5 0}$ | Understanding the <br> weak areas | $\mathbf{4 4 . 4 4}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{5 . 5 6}$ |
| Physics | Make regular work more | $\mathbf{6 6 . 6 7}$ | Understanding the <br> weak areas | $\mathbf{3 3 . 3 3}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{0}$ |
| Polymer Chemistry | Make regular work more | $\mathbf{6 6 . 6 7}$ | Understanding the <br> weak areas | $\mathbf{3 3 . 3 3}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{0}$ |
| Psychology | Make regular work more | $\mathbf{5 4 . 8 4}$ | Understarding the <br> weak areas | $\mathbf{4 1 . 9 4}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{3 . 2 3}$ |
| Retail Management | Make regular work more | $\mathbf{5 8 . 3 3}$ | Understanding the <br> weak areas | $\mathbf{3 3 . 3 3}$ | Not helped | $\mathbf{0}$ | Early discovery of difficulties | $\mathbf{8 . 3 3}$ |
| Zoology | Make regular work more | $\mathbf{5 4 . 1 7}$ | Understanding the <br> weak areas | $\mathbf{2 5}$ | Not helped | $\mathbf{4 . 1 7}$ | Early discovery of difficulties | $\mathbf{1 6 . 6 7}$ |
| Overall Percentage |  | $\mathbf{5 7 . 3 2}$ |  | $\mathbf{3 7 . 2 0}$ |  | $\mathbf{0 . 4 2}$ |  |  |

MES KEVEEYAM COLLEGE
STUDENT SATISFACTION SURVEY 2022-2023

| Programme | Question | 1. How much of the syllabus was covered in the class? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | 85 to $100 \%$ | 84.62 | 70 to $84 \%$ | 15.38 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Commerce | 85 to 100\% | 76.92 | 70 to $84 \%$ | 23.08 | 55 to $69 \%$ | 0 | 30 to 54\% | 0 | Below 30\% | 0 |
| Computer Application | 85 to $100 \%$ | 71.43 | 70 to $84 \%$ | 22.86 | 55 to $69 \%$ | 5.71 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| English | 85 to $100 \%$ | 66.67 | 70 to $84 \%$ | 33.33 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Optometry | 85 to $100 \%$ | 62.5 | 70 to $84 \%$ | 25 | 55 to $69 \%$ | 12.5 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Physics | 85 to $100 \%$ | 92.86 | 70 to $84 \%$ | 7.14 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Polymer Chemistry | 85 to $100 \%$ | 67.86 | 70 to $84 \%$ | 32.14 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Psychology | 85 to $100 \%$ | 45.83 | 70 to $84 \%$ | 41.67 | 55 to $69 \%$ | 8.33 | 30 to $54 \%$ | 4.17 | Below 30\% | 0 |
| Retail Management | 85 to $100 \%$ | 50 | 70 to $84 \%$ | 25 | 55 to $69 \%$ | 12.5 | 30 to $54 \%$ | 0 | Below 30\% | 12.5 |
| Zoology | 85 to $100 \%$ | 80 | 70 to $84 \%$ | 20 | 55 to $69 \%$ | 0 | 30 to 54\% | 0 | Below 30\% | 0 |
| Overall Percentage |  | 69.87 |  | 24.56 |  | 3.90 |  | 0.42 |  | 1.25 |


| Programme | Question | 2. How well did the teachers prepare for the classes? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Thoroughly | 56 | Satisfactorily | 44 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Commerce | Thoroughly | 38.46 | Satisfactorily | 61.54 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Computer Application | Thoroughly | 87.5 | Satisfactorily | 0 | Poorly | 12.5 | Indifferently | 0 | Won't teach at all | 0 |
| English | Thoroughly | 50 | Satisfactorily | 50 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Optometry | Thoroughly | 76.92 | Satisfactorily | 15.38 | Poorly | 0 | Indifferently | 7.69 | Won't teach at all | 0 |
| Physics | Thoroughly | 16.67 | Satisfactorily | 83.33 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Polymer Chemistry | Thoroughly | 41.67 | Satisfactorily | 54.17 | Poorly | 0 | Indifferently | 4.17 | Won't teach at all | 0 |
| Psychology | Thoroughly | 35.71 | Satisfactorily | 64.29 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Retail Management | Thoroughly | 28.57 | Satisfactorily | 65.71 | Poorly | 0 | Indifferently | 5.71 | Won't teach at all | 0 |
| Zoology | Thoroughly | 37.5 | Satisfactorily | 50 | Poorly | 0 | Indifferently | 12.5 | Won't teach at all | 0 |
| Overall Percentage |  | 46.9 |  | 48.85 |  | 1.25 |  | 3.00 |  | 0.00 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | $\begin{gathered} \text { Question } \\ \hline \text { Always effective } \end{gathered}$ | 3. How well were the teachers able to communicate? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 70.83 | Sometimes | 25 | Just satisfactorily | 4.17 | Generally ineffective | 0 | Very poor communication | 0 |
| Commerce | Always effective | 84.62 | Sometimes | 7.69 | Just satisfactorily | 7.69 | Generally ineffective | 0 | Very poor communication | 0 |
| Computer Application | Always effective | 50 | Sometimes | 37.5 | Just satisfactorily | 0 | Generally ineffective | 12.5 | Very poor communication | 0 |
| English | Always effective | 52 | Sometimes | 44 | Just satisfactorily | 4 | Generally ineffective | 0 | Very poor communication | 0 |
| Optometry | Always effective | 50 | Sometimes | 50 | Just satisfactorily | 0 | Generally ineffective | 0 | Very poor communication | 0 |
| Physics | Always effective | 40 | Sometimes | 42.86 | Just satisfactorily | 11.43 | Generally ineffective | 5.71 | Very poor communication | 0 |
| Polymer Chemistry | Always effective | 71.43 | Sometimes | 21.43 | Just satisfactorily | 7.14 | Generally ineffective | 0 | Very poor communication | 0 |
| Psychology | Always effective | 84.62 | Sometimes | 7.69 | Just satisfactorily | 7.69 | Generally ineffective | 0 | Very poor communication | 0 |
| Retail Management | Always effective | 57.14 | Sometimes | 42.86 | Just satisfactorily | 0 | Generally ineffective | 0 | Very poor communication | 0 |
| Zoology | Always effective | 62.5 | Sometimes | 25 | Just satisfactorily | 12.5 | Generally ineffective | 0 | Very poor communication | 0 |
| Overall Percentage |  | 62.31 |  | 30.40 |  | 5.47 |  | 1.82 |  | 0.00 |


| Programme | Question | 4. The teacher's approach to teaching can best be described as? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Poor | 50 | Good | 25 | Excellent | 0 | Very good | 0 | Fair | 25 |
| Commerce | Poor | 14.29 | Good | 28.57 | Excellent | 21.43 | Very good | 28.57 | Fair | 7.14 |
| Computer Application | Poor | 0 | Good | 100 | Excellent | 0 | Very good | 0 | Fair | 0 |
| English | Poor | 14.29 | Good | 35.71 | Excellent | 32.14 | Very good | 17.86 | Fair | 0 |
| Optometry | Poor | 25 | Good | 25 | Excellent | 25 | Very good | 25 | Fair | 0 |
| Physics | Poor | 4 | Good | 40 | Excellent | 16 | Very good | 32 | Fair | 8 |
| Polymer Chemistry | Poor | 22.86 | Good | 37.14 | Excellent | 14.29 | Very good | 17.14 | Fair | 8.57 |
| Psychology | Poor | 30.77 | Good | 30.77 | Excellent | 7.69 | Very good | 23.08 | Fair | 7.69 |
| Retail Management | Poor | 20.83 | Good | 29.17 | Excellent | 20.83 | Very good | 25 | Fair | 4.17 |
| Zoology | Poor | 30.77 | Good | 23.08 | Excellent | 30.77 | Very good | 15.38 | Fair | 0 |
| Overall Percentage |  | 21.28 |  | 37.45 |  | 16.82 |  | 18.40 |  | 6.05 |


| Programme | Question | 5. Fairness of the internal evaluation process by the teachers? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Always fair | 30.77 | Usually fair | 38.46 | Sometimes unfair | 23.08 | Usually unfair | 7.69 | Unfair | 0 |
| Commerce | Always fair | 62.5 | Usually fair | 37.5 | Sometimes unfair | 0 | Usually unfair | 0 | Unfair | 0 |
| Computer Application | Always fair | 44 | Usually fair | 44 | Sometimes unfair | 8 | Usually unfair | 0 | Unfair | 4 |
| English | Always fair | 61.54 | Usually fair | 30.77 | Sometimes unfair | 7.69 | Usually unfair | 0 | Unfair | 0 |
| Optometry | Always fair | 16.67 | Usually fair | 66.67 | Sometimes unfair | 16.67 | Usually unfair | 0 | Unfair | 0 |
| Physics | Always fair | 87.5 | Usually fair | 12.5 | Sometimes unfair | 0 | Usually unfair | 0 | Unfair | 0 |
| Polymer Chemistry | Always fair | 40 | Usually fair | 31.43 | Sometimes unfair | 25.71 | Usually unfair | 2.86 | Unfair | 0 |
| Psychology | Always fair | 54.17 | Usually fair | 37.5 | Sometimes unfair | 8.33 | Usually unfair | 0 | Unfair | 0 |
| Retail Management | Always fair | 57.14 | Usually fair | 28.57 | Sometimes unfair | 14.29 | Usually unfair | 0 | Unfair | 0 |
| Zoology | Always fair | 50 | Usually fair | 39.29 | Sometimes unfair | 7.14 | Usually unfair | 3.57 | Unfair | 0 |
| Overall Percentage |  | 50.43 |  | 36.67 |  | 11.09 |  | 1.41 |  | 0.40 |


| $\begin{array}{\|l} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | Question <br> Everytime | 6. Was your performance in assignments discussed with you? |  |  |  |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 37.5 | Usually | 37.5 | Occasionally/Sometimes | 25 | Rarely | 0 | Never |  |
| Commerce | Everytime | 50 | Usually | 25 | Occasionally/Sometimes | 25 | Rarely | 0 | Never | 0 |
| Computer Application | Everytime | 75 | Usually | 0 | Occasionally/Sometimes | 12.5 | Rarely | 0 | Never | 12.5 |
| English | Everytime | 50 | Usually | 35.71 | Occasionally/Sometimes | 14.29 | Rarely | 0 | Never | 0 |
| Optometry | Everytime | 40 | Usually | 36 | Occasionally/Sometimes | 24 | Rarely | 0 | Never | 0 |
| Physics | Everytime | 16.67 | Usually | 16.67 | Occasionally/Sometimes | 66.67 | Rarely | 0 | Never | 0 |
| Polymer Chemistry | Everytime | 42.86 | Usually | 32.14 | Occasionally/Sometimes | 21.43 | Rarely | 3.57 | Never | 0 |
| Psychology | Everytime | 53.85 | Usually | 23.08 | Occasionally/Sometimes | 23.08 | Rarely | 0 | Never | 0 |
| Retail Management | Everytime | 53.85 | Usually | 15.38 | Occasionally/Sometimes | 23.08 | Rarely | 0 | Never | 7.69 |
| Zoology | Everytime | 42.86 | Usually | 31.43 | Occasionally/Sometimes | 17.14 | Rarely | 8.57 | Never | 0 |
| Overall Percentage |  | 46.27 |  | 25.30 |  | 25.21 |  | 1.21 |  | 2.01 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | QuestionRarely | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 87.5 | Never | 12.5 | Regularly | 0 | Often | 0 | Sometimes | 0 |
| Commerce | Rarely | 42.86 | Never | 0 | Regularly | 10.71 | Often | 28.57 | Sometimes | 17.86 |
| Computer Application | Rarely | 66.67 | Never | 33.33 | Regularly | 0 | Often | 0 | Sometimes | 0 |
| English | Rarely | 61.54 | Never | 15.38 | Regularly | 15.38 | Often | 7.69 | Sometimes | 0 |
| Optometry | Rarely | 76.92 | Never | 0 | Regularly | 7.69 | Often | 7.69 | Sometimes | 7.69 |
| Physics | Rarely | 7.14 | Never | 14.29 | Regularly | 14.29 | Often | 14.29 | Sometimes | 50 |
| Polymer Chemistry | Rarely | 40 | Never | 2.86 | Regularly | 22.86 | Often | 11.43 | Sometimes | 22.86 |
| Psychology | Rarely | 37.5 | Never | 4.17 | Regularly | 20.83 | Often | 12.5 | Sometimes | 25 |
| Retail Management | Rarely | 62.5 | Never | 25 | Regularly | 0 | Often | 12.5 | Sometimes | 0 |
| Zoology | Rarely | 36 | Never | 4 | Regularly | 12 | Often | 16 | Sometimes | 32 |
| Overall Percentage |  | 51.87 |  | 11.15 |  | 10.37 |  | 11.06 |  | 15.55 |


| Programme | Question | 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Significantly | 42.86 | Very well | 35.71 | Moderately | 21.43 | Marginally | 0 | Not at all | 0 |
| Commerce | Significantly | 62.5 | Very well | 12.5 | Moderately | 0 | Marginally | 0 | Not at all | 25 |
| Computer Application | Significantly | 46.15 | Very well | 30.77 | Moderately | 23.08 | Marginally | 0 | Not at all | 0 |
| English | Significantly | 61.54 | Very well | 23.08 | Moderately | 7.69 | Marginally | 0 | Not at all | 7.69 |
| Optometry | Significantly | 16.67 | Very well | 0 | Moderately | 83.33 | Marginally | 0 | Not at all | 0 |
| Physics | Significantly | 46.43 | Very well | 35.71 | Moderately | 14.29 | Marginally | 0 | Not at all | 3.57 |
| Polymer Chemistry | Significantly | 48.57 | Very well | 17.14 | Moderately | 25.71 | Marginally | 2.86 | Not at all | 5.71 |
| Psychology | Significantly | 58.33 | Very well | 16.67 | Moderately | 25 | Marginally | 0 | Not at all | 0 |
| Retail Management | Significantly | 32 | Very well | 36 | Moderately | 28 | Marginally | 4 | Not at all | 0 |
| Zoology | Significantly | 50 | Very well | 25 | Moderately | 25 | Marginally | 0 | Not at all | 0 |
| Overall Percentage |  | 46.50 |  | 23.25 |  | 25.36 |  | 0.69 |  | 4.20 |


| Programme | Question | 9. The institution provides multiple opportunities to learn and grow? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Strongly agree | 53.85 | Agree | 30.77 | Neutral | 7.69 | Disagree | 7.69 | Strongly disagree | 0 |
| Commerce | Strongly agree | 16.67 | Agree | 33.33 | Neutral | 16.67 | Disagree | 33.33 | Strongly disagree | 0 |
| Computer Application | Strongly agree | 50 | Agree | 50 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| English | Strongly agree | 57.14 | Agree | 32.14 | Neutral | 10.71 | Disagree | 0 | Strongly disagree | 0 |
| Optometry | Strongly agree | 58.33 | Agree | 20.83 | Neutral | 16.67 | Disagree | 4.17 | Strongly disagree | 0 |
| Physics | Strongly agree | 20 | Agree | 56 | Neutral | 24 | Disagree | 0 | Strongly disagree | 0 |
| Polymer Chemistry | Strongly agree | 62.5 | Agree | 12.5 | Neutral | 12.5 | Disagree | 12.5 | Strongly disagree | 0 |
| Psychology | Strongly agree | 28.57 | Agree | 50 | Neutral | 21.43 | Disagree | 0 | Strongly disagree | 0 |
| Retail Management | Strongly agree | 31.43 | Agree | 31.43 | Neutral | 34.29 | Disagree | 2.86 | Strongly disagree | 0 |
| Zoology | Strongly agree | 30.77 | Agree | 53.85 | Neutral | 15.38 | Disagree | 0 | Strongly disagree | 0 |
| Overall Percentage |  | 40.93 |  | 37.08 |  | 15.94 |  | 6.05 |  | 0.00 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | Question <br> Everytime | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 75 | Usually | 12.5 | Occasionally/Sometimes | 0 | Rarely | 12.5 | Never | 0 |
| Commerce | Everytime | 52 | Usually | 36 | Occasionally/Sometimes | 8 | Rarely | 4 | Never | 0 |
| Computer Application | Everytime | 75 | Usually | 16.67 | Occasionally/Sometimes | 8.33 | Rarely | 0 | Never | 0 |
| English | Everytime | 67.86 | Usually | 28.57 | Occasionally/Sometimes | 3.57 | Rarely | 0 | Never | 0 |
| Optometry | Everytime | 62.5 | Usually | 25 | Occasionally/Sometimes | 12.5 | Rarely | 0 | Never | 0 |
| Physics | Everytime | 33.33 | Usually | 33.33 | Occasionally/Sometimes | 16.67 | Rarely | 16.67 | Never | 0 |
| Polymer Chemistry | Everytime | 61.54 | Usually | 23.08 | Occasionally/Sometimes | 0 | Rarely | 7.69 | Never | 7.69 |
| Psychology | Everytime | 53.85 | Usually | 23.08 | Occasionally/Sometimes | 15.38 | Rarely | 7.69 | Never | 0 |
| Retail Management | Everytime | 50 | Usually | 35.71 | Occasionally/Sometimes | 14.29 | Rarely | 0 | Never | 0 |
| Zoology | Everytime | 45.71 | Usually | 25.71 | Occasionally/Sometimes | 25.71 | Rarely | 2.86 | Never | 0 |
| Overall Percentage |  | 57.68 |  | 25.97 |  | 10.44 |  | 5.14 |  | 0.77 |


| Programme | Question | 11. Your mentor does a necessary follow-up with an assigned task to you? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Everytime | 62.5 | Usually | 12.5 | Rarely | 0 | Occasionally/Sometimes | 12.5 | I don't have a mentor | 12.5 |
| Commerce | Everytime | 64 | Usually | 32 | Rarely | 0 | Occasionally/Sometimes | 4 | I don't have a mentor | 0 |
| Computer Application | Everytime | 66.67 | Usually | 25 | Rarely | 4.17 | Occasionally/Sometimes | 4.17 | I don't have a mentor | 0 |
| English | Everytime | 60.71 | Usually | 25 | Rarely | 7.14 | Occasionally/Sometimes | 7.14 | I don't have a mentor | 0 |
| Optometry | Everytime | 62.5 | Usually | 25 | Rarely | 0 | Occasionally/Sometimes | 0 | I don't have a mentor | 12.5 |
| Physics | Everytime | 16.67 | Usually | 50 | Rarely | 0 | Occasionally/Sometimes | 16.67 | I don't have a mentor | 16.67 |
| Polymer Chemistry | Everytime | 53.85 | Usually | 23.08 | Rarely | 7.69 | Occasionally/Sometimes | 7.69 | I don't have a mentor | 7.69 |
| Psychology | Everytime | 23.08 | Usually | 38.46 | Rarely | 15.38 | Occasionally/Sometimes | 23.08 | I don't have a mentor | 0 |
| Retail Management | Everytime | 64.29 | Usually | 28.57 | Rarely | 0 | Occasionally/Sometimes | 0 | I don't have a mentor | 7.14 |
| Zoology | Everytime | 28.57 | Usually | 45.71 | Rarely | 11.43 | Occasionally/Sometimes | 11.43 | I don't have a mentor | 2.86 |
| Overall Percentage |  | 50.28 |  | 30.53 |  | 4.58 |  | 8.67 |  | 5.94 |


| Programme | Question | 12. The teachers illustrate the concepts through examples and applications? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Everytime | 69.23 | Usually | 15.38 | Occasionally/Sometimes | 7.69 | Rarely | 7.69 | Never | 0 |
| Commerce | Everytime | 33.33 | Usually | 50 | Occasionally/Sometimes | 16.67 | Rarely | 0 | Never | 0 |
| Computer Application | Everytime | 69.23 | Usually | 15.38 | Occasionally/Sometimes | 15.38 | Rarely | 0 | Never | 0 |
| English | Everytime | 57.14 | Usually | 25 | Occasionally/Sometimes | 17.86 | Rarely | 0 | Never | 0 |
| Optometry | Everytime | 70.83 | Usually | 29.17 | Occasionally/Sometimes | 0 | Rarely | 0 | Never | 0 |
| Physics | Everytime | 60 | Usually | 32 | Occasionally/Sometimes | 8 | Rarely | 0 | Never | 0 |
| Polymer Chemistry | Everytime | 75 | Usually | 12.5 | Occasionally/Sometimes | 0 | Rarely | 12.5 | Never | 0 |
| Psychology | Everytime | 57.14 | Usually | 42.86 | Occasionally/Sometimes | 0 | Rarely | 0 | Never | 0 |
| Retail Management | Everytime | 62.5 | Usually | 37.5 | Occasionally/Sometimes | 0 | Rarely | 0 | Never | 0 |
| Zoology | Everytime | 42.86 | Usually | 40 | Occasionally/Sometimes | 11.43 | Rarely | 5.71 | Never | 0 |
| Overall Percentage |  | 59.72 |  | 29.97 |  | 7.70 |  | 2.59 |  | 0.00 |


| Programme | Question | 13. The teachers identify your strengths and encourage you with providing right level of challenges? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Fully | 50 | Reasonably | 12.5 | Partially | 12.5 | Slightly | 0 | Unable to | 25 |
| Commerce | Fully | 40 | Reasonably | 24 | Partially | 24 | Slightly | 12 | Unable to | 0 |
| Computer Application | Fully | 58.33 | Reasonably | 37.5 | Partially | 4.17 | Slightly | 0 | Unable to | 0 |
| English | Fully | 60.71 | Reasonably | 21.43 | Partially | 10.71 | Slightly | 7.14 | Unable to | 0 |
| Optometry | Fully | 62.5 | Reasonably | 25 | Partially | 0 | Slightly | 12.5 | Unable to | 0 |
| Physics | Fully | 0 | Reasonably | 33.33 | Partially | 50 | Slightly | 0 | Unable to | 16.67 |
| Polymer Chemistry | Fully | 61.54 | Reasonably | 15.38 | Partially | 7.69 | Slightly | 7.69 | Unable to | 7.69 |
| Psychology | Fully | 38.46 | Reasonably | 23.08 | Partially | 23.08 | Slightly | 7.69 | Unable to | 7.69 |
| Retail Management | Fully | 42.86 | Reasonably | 42.86 | Partially | 14.29 | Slightly | 0 | Unable to | 0 |
| Zoology | Fully | 40 | Reasonably | 28.57 | Partially | 20 | Slightly | 11.43 | Unable to | 0 |
| Overall Percentage |  | 45.44 |  | 26.37 |  | 16.65 |  | 5.84 |  | 5.70 |


| Programme | Question | 14. Teachers are able to identify your weaknesses and help you to overcome them? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Everytime | 50 | Usually | 37.5 | Occasionally/Sometimes | 12.5 | Rarely | 0 | Never | 0 |
| Commerce | Everytime | 61.54 | Usually | 23.08 | Occasionally/Sometimes | 0 | Rarely | 15.38 | Never | 0 |
| Computer Application | Everytime | 62.5 | Usually | 20.83 | Occasionally/Sometimes | 16.67 | Rarely | 0 | Never | 0 |
| English | Everytime | 61.54 | Usually | 23.08 | Occasionally/Sometimes | 7.69 | Rarely | 0 | Never | 7.69 |
| Optometry | Everytime | 42.86 | Usually | 8.57 | Occasionally/Sometimes | 31.43 | Rarely | 8.57 | Never | 8.57 |
| Physics | Everytime | 36 | Usually | 36 | Occasionally/Sometimes | 28 | Rarely | 0 | Never | 0 |
| Polymer Chemistry | Everytime | 57.14 | Usually | 14.29 | Occasionally/Sometimes | 28.57 | Rarely | 0 | Never | 0 |
| Psychology | Everytime | 39.29 | Usually | 35.71 | Occasionally/Sometimes | 17.86 | Rarely | 3.57 | Never | 3.57 |
| Retail Management | Everytime | 0 | Usually | 0 | Occasionally/Sometimes | 33.33 | Rarely | 50 | Never | 16.67 |
| Zoology | Everytime | 75 | Usually | 0 | Occasionally/Sometimes | 0 | Rarely | 12.5 | Never | 12.5 |
| Overall Percentage |  | 48.59 |  | 19.90 |  | 17.61 |  | 9.00 |  | 4.90 |


| Programme | Question | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Strongly agree | 57.14 | Agree | 32.14 | Neutral | 7.14 | Disagree | 3.57 | Strongly disagree | 0 |
| Commerce | Strongly agree | 50 | Agree | 37.5 | Neutral | 12.5 | Disagree | 0 | Strongly disagree | 0 |
| Computer Application | Strongly agree | 50 | Agree | 25 | Neutral | 25 | Disagree | 0 | Strongly disagree | 0 |
| English | Strongly agree | 45.71 | Agree | 31.43 | Neutral | 20 | Disagree | 2.86 | Strongly disagree | 0 |
| Optometry | Strongly agree | 36 | Agree | 48 | Neutral | 16 | Disagree | 0 | Strongly disagree | 0 |
| Physics | Strongly agree | 21.43 | Agree | 57.14 | Neutral | 14.29 | Disagree | 7.14 | Strongly disagree | 0 |
| Polymer Chemistry | Strongly agree | 50 | Agree | 12.5 | Neutral | 25 | Disagree | 12.5 | Strongly disagree | 0 |
| Psychology | Strongly agree | 23.08 | Agree | 46.15 | Neutral | 30.77 | Disagree | 0 | Strongly disagree | 0 |
| Retail Management | Strongly agree | 16.67 | Agree | 16.67 | Neutral | 50 | Disagree | 16.67 | Strongly disagree | 0 |
| Zoology | Strongly agree | 61.54 | Agree | 7.69 | Neutral | 23.08 | Disagree | 7.69 | Strongly disagree | 0 |
| Overall Percentage |  | 41.16 |  | 31.42 |  | 22.38 |  | 5.04 |  | 0.00 |


| Programme | Question | 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learningexperiences? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | To a great extent | 28.57 | Moderate | 35.71 | Some what | 10.71 | Not at all | 25 | Very little | 0 |
| Commerce | To a great extent | 12.5 | Moderate | 12.5 | Some what | 0 | Not at all | 75 | Very little | 0 |
| Computer Application | To a great extent | 32 | Moderate | 48 | Some what | 4 | Not at all | 16 | Very little | 0 |
| English | To a great extent | 23.08 | Moderate | 38.46 | Some what | 0 | Not at all | 38.46 | Very little | 0 |
| Optometry | To a great extent | 20.83 | Moderate | 41.67 | Some what | 12.5 | Not at all | 25 | Very little | 0 |
| Physics | To a great extent | 25.71 | Moderate | 20 | Some what | 11.43 | Not at all | 40 | Very little | 2.86 |
| Polymer Chemistry | To a great extent | 12.5 | Moderate | 25 | Some what | 0 | Not at all | 62.5 | Very little | 0 |
| Psychology | To a great extent | 16.67 | Moderate | 50 | Some what | 0 | Not at all | 33.33 | Very little | 0 |
| Retail Management | To a great extent | 42.86 | Moderate | 28.57 | Some what | 0 | Not at all | 28.57 | Very little | 0 |
| Zoology | To a great extent | 23.08 | Moderate | 46.15 | Some what | 0 | Not at all | 30.77 | Very little | 0 |
| Overall Percentage |  | 23.78 |  | 34.61 |  | 3.86 |  | 37.46 |  | 0.29 |


| Programme | Question | 17. Teachers encourage you to participate in extracurricular activities? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Strongly agree | 38.46 | Agree | 30.77 | Neutral | 30.77 | Disagree | 0 | Strongly disagree | 0 |
| Commerce | Strongly agree | 46.15 | Agree | 53.85 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| Computer Application | Strongly agree | 48.57 | Agree | 28.57 | Neutral | 20 | Disagree | 0 | Strongly disagree | 2.86 |
| English | Strongly agree | 16.67 | Agree | 33.33 | Neutral | 50 | Disagree | 0 | Strongly disagree | 0 |
| Optometry | Strongly agree | 36 | Agree | 28 | Neutral | 20 | Disagree | 16 | Strongly disagree | 0 |
| Physics | Strongly agree | 62.5 | Agree | 37.5 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| Polymer Chemistry | Strongly agree | 53.57 | Agree | 21.43 | Neutral | 21.43 | Disagree | 0 | Strongly disagree | 3.57 |
| Psychology | Strongly agree | 71.43 | Agree | 21.43 | Neutral | 7.14 | Disagree | 0 | Strongly disagree | 0 |
| Retail Management | Strongly agree | 50 | Agree | 37.5 | Neutral | 0 | Disagree | 12.5 | Strongly disagree | 0 |
| Zoology | Strongly agree | 75 | Agree | 16.67 | Neutral | 4.17 | Disagree | 4.17 | Strongly disagree | 0 |
| Overall Percentage |  | 49.83 |  | 30.91 |  | 15.35 |  | 3.27 |  | 0.64 |


| Programme | Question | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | To a great extent | 15.38 | Moderate | 30.77 | Some what | 0 | Not at all | 53.85 | Very little | 0 |
| Commerce | To a great extent | 0 | Moderate | 50 | Some what | 0 | Not at all | 50 | Very little | 0 |
| Computer Application | To a great extent | 46.43 | Moderate | 28.57 | Some what | 0 | Not at all | 25 | Very little | 0 |
| English | To a great extent | 20 | Moderate | 48 | Some what | 4 | Not at all | 24 | Very little | 4 |
| Optometry | To a great extent | 14.29 | Moderate | 45.71 | Some what | 2.86 | Not at all | 34.29 | Very little | 2.86 |
| Physics | To a great extent | 37.5 | Moderate | 25 | Some what | 8.33 | Not at all | 29.17 | Very little | 0 |
| Polymer Chemistry | To a great extent | 35.71 | Moderate | 21.43 | Some what | 7.14 | Not at all | 35.71 | Very little | 0 |
| Psychology | To a great extent | 0 | Moderate | 0 | Some what | 12.5 | Not at all | 75 | Very little | 12.5 |
| Retail Management | To a great extent | 15.38 | Moderate | 38.46 | Some what | 0 | Not at all | 46.15 | Very little | 0 |
| Zoology | To a great extent | 16.67 | Moderate | 50 | Some what | 0 | Not at all | 16.67 | Very little | 16.67 |
| Overall Percentage |  | 20.14 |  | 33.79 |  | 3.49 |  | 38.98 |  | 3.60 |


| $\begin{array}{\|l} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | QuestionAbove $90 \%$ | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 50 | 70-89\% | 12.5 | 50-69\% | 25 | 30-49\% | 0 | Below 29\% | 12.5 |
| Commerce | Above 90\% | 88 | 70-89\% | 4 | 50-69\% | 8 | 30-49\% | 0 | Below 29\% | 0 |
| Computer Application | Above 90\% | 45.83 | 70-89\% | 41.67 | 50-69\% | 8.33 | 30-49\% | 4.17 | Below 29\% | 0 |
| English | Above 90\% | 25 | 70-89\% | 21.43 | $50-69 \%$ | 35.71 | 30-49\% | 14.29 | Below 29\% | 3.57 |
| Optometry | Above 90\% | 75 | 70-89\% | 25 | $50-69 \%$ | 0 | 30-49\% | 0 | Below 29\% | 0 |
| Physics | Above 90\% | 0 | 70-89\% | 16.67 | 50-69\% | 50 | 30-49\% | 33.33 | Below 29\% | 0 |
| Polymer Chemistry | Above 90\% | 61.54 | 70-89\% | 30.77 | 50-69\% | 0 | 30-49\% | 7.69 | Below 29\% | 0 |
| Psychology | Above 90\% | 46.15 | 70-89\% | 38.46 | 50-69\% | 7.69 | 30-49\% | 0 | Below 29\% | 7.69 |
| Retail Management | Above 90\% | 64.29 | 70-89\% | 28.57 | 50-69\% | 7.14 | 30-49\% | 0 | Below 29\% | 0 |
| Zoology | Above 90\% | 34.29 | 70-89\% | 28.57 | 50-69\% | 25.71 | 30-49\% | 2.86 | Below 29\% | 8.57 |
| Overall Percentage |  | 49.01 |  | 24.76 |  | 16.77 |  | 6.23 |  | 3.23 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | QuestionStrongly agree | 20. The overall quality of teaching-learning process in your institute is very good? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 64 | Agree | 24 | Neutral | 12 | Disagree | 0 | Strongly disagree | 0 |
| Commerce | Strongly agree | 45.71 | Agree | 25.71 | Neutral | 28.57 | Disagree | 0 | Strongly disagree | 0 |
| Computer Application | Strongly agree | 62.5 | Agree | 37.5 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| English | Strongly agree | 57.14 | Agree | 32.14 | Neutral | 10.71 | Disagree | 0 | Strongly disagree | 0 |
| Optometry | Strongly agree | 37.5 | Agree | 54.17 | Neutral | 8.33 | Disagree | 0 | Strongly disagree | 0 |
| Physics | Strongly agree | 16.67 | Agree | 50 | Neutral | 33.33 | Disagree | 0 | Strongly disagree | 0 |
| Polymer Chemistry | Strongly agree | 61.54 | Agree | 30.77 | Neutral | 0 | Disagree | 7.69 | Strongly disagree | 0 |
| Psychology | Strongly agree | 46.15 | Agree | 46.15 | Neutral | 7.69 | Disagree | 0 | Strongly disagree | 0 |
| Retail Management | Strongly agree | 50 | Agree | 42.86 | Neutral | 7.14 | Disagree | 0 | Strongly disagree | 0 |
| Zoology | Strongly agree | 62.5 | Agree | 25 | Neutral | 0 | Disagree | 12.5 | Strongly disagree | 0 |
| Overall Percentage |  | 50.37 |  | 36.83 |  | 10.78 |  | 2.02 |  | 0.00 |

## MES KEVEEYAM COLLEGE

| Programme | Question | 1. How much of the syllabus was covered in the class? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | 85 to $100 \%$ | 76.92 | 70 to $84 \%$ | 23.08 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Commerce | 85 to $100 \%$ | 45.83 | 70 to $84 \%$ | 41.67 | 55 to $69 \%$ | 8.33 | 30 to 54\% | 4.17 | Below 30\% | 0 |
| Computer Application | 85 to $100 \%$ | 62.5 | 70 to $84 \%$ | 25 | 55 to $69 \%$ | 12.5 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| English | 85 to $100 \%$ | 50 | 70 to $84 \%$ | 25 | 55 to $69 \%$ | 12.5 | 30 to $54 \%$ | 0 | Below 30\% | 12.5 |
| Optometry | 85 to 100\% | 92.86 | 70 to $84 \%$ | 7.14 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Physics | 85 to $100 \%$ | 84.62 | 70 to $84 \%$ | 15.38 | 55 to $69 \%$ | 0 | 30 to 54\% | 0 | Below 30\% | 0 |
| Polymer Chemistry | 85 to $100 \%$ | 80 | 70 to $84 \%$ | 20 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Psychology | 85 to 100\% | 66.67 | 70 to $84 \%$ | 33.33 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Retail Management | 85 to $100 \%$ | 67.86 | 70 to $84 \%$ | 32.14 | 55 to $69 \%$ | 0 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Zoology | 85 to $100 \%$ | 71.43 | 70 to $84 \%$ | 22.86 | 55 to $69 \%$ | 5.71 | 30 to $54 \%$ | 0 | Below 30\% | 0 |
| Overall Percentage |  | 69.87 |  | 24.56 |  | 3.90 |  | 0.42 |  | 1.25 |


| Programme | Question | 2. How well did the teachers prepare for the classes? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Thoroughly | 38.46 | Satisfactorily | 61.54 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Commerce | Thoroughly | 41.67 | Satisfactorily | 54.17 | Poorly | 0 | Indifferently | 4.17 | Won't teach at all | 0 |
| Computer Application | Thoroughly | 37.5 | Satisfactorily | 50 | Poorly | 0 | Indifferently | 12.5 | Won't teach at all | 0 |
| English | Thoroughly | 87.5 | Satisfactorily | 0 | Poorly | 12.5 | Indifferently | 0 | Won't teach at all | 0 |
| Optometry | Thoroughly | 35.71 | Satisfactorily | 64.29 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Physics | Thoroughly | 76.92 | Satisfactorily | 15.38 | Poorly | 0 | Indifferently | 7.69 | Won't teach at all | 0 |
| Polymer Chemistry | Thoroughly | 56 | Satisfactorily | 44 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Psychology | Thoroughly | 16.67 | Satisfactorily | 83.33 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Retail Management | Thoroughly | 50 | Satisfactorily | 50 | Poorly | 0 | Indifferently | 0 | Won't teach at all | 0 |
| Zoology | Thoroughly | 28.57 | Satisfactorily | 65.71 | Poorly | 0 | Indifferently | 5.71 | Won't teach at all | 0 |
| Overall Percentage |  | 46.9 |  | 48.84 |  | 1.25 |  | 3.01 |  | 0.00 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | $\begin{gathered} \text { Question } \\ \hline \text { Always effective } \end{gathered}$ | 3. How well were the teachers able to communicate? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 50 | Sometimes | 50 | Just satisfactorily | 0 | Generally ineffective | 0 | Very poor communication | 0 |
| Commerce | Always effective | 71.43 | Sometimes | 21.43 | Just satisfactorily | 7.14 | Generally ineffective | 0 | Very poor communication | 0 |
| Computer Application | Always effective | 52 | Sometimes | 44 | Just satisfactorily | 4 | Generally ineffective | 0 | Very poor communication | 0 |
| English | Always effective | 84.62 | Sometimes | 7.69 | Just satisfactorily | 7.69 | Generally ineffective | 0 | Very poor communication | 0 |
| Optometry | Always effective | 57.14 | Sometimes | 42.86 | Just satisfactorily | 0 | Generally ineffective | 0 | Very poor communication | 0 |
| Physics | Always effective | 50 | Sometimes | 37.5 | Just satisfactorily | 0 | Generally ineffective | 12.5 | Very poor communication | 0 |
| Polymer Chemistry | Always effective | 62.5 | Sometimes | 25 | Just satisfactorily | 12.5 | Generally ineffective | 0 | Very poor communication | 0 |
| Psychology | Always effective | 70.83 | Sometimes | 25 | Just satisfactorily | 4.17 | Generally ineffective | 0 | Very poor communication | 0 |
| Retail Management | Always effective | 84.62 | Sometimes | 7.69 | Just satisfactorily | 7.69 | Generally ineffective | 0 | Very poor communication | 0 |
| Zoology | Always effective | 40 | Sometimes | 42.86 | Just satisfactorily | 11.43 | Generally ineffective | 5.71 | Very poor communication | 0 |
| Overall Percentage |  | 62.32 |  | 30.40 |  | 5.46 |  | 1.82 |  | 0.00 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | $\begin{gathered} \text { Question } \\ \hline \text { poor } \\ \hline \end{gathered}$ | 4. The teacher's approach to teaching can best be described as? |  |  |  |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 25 | good | 25 | Excellent | 25 | Very good | 25 | Fair |  |
| Commerce | poor | 22.86 | good | 37.14 | Excellent | 14.29 | Very good | 17.14 | Fair | 8.57 |
| Computer Application | poor | 20.83 | good | 29.17 | Excellent | 20.83 | Very good | 25 | Fair | 4.17 |
| English | poor | 14.29 | good | 28.57 | Excellent | 21.43 | Very good | 28.57 | Fair | 7.14 |
| Optometry | poor | 30.77 | good | 23.08 | Excellent | 30.77 | Very good | 15.38 | Fair | 0 |
| Physics | poor | 14.29 | good | 35.71 | Excellent | 32.14 | Very good | 17.86 | Fair | 0 |
| Polymer Chemistry | poor | 30.77 | good | 30.77 | Excellent | 7.69 | Very good | 23.08 | Fair | 7.69 |
| Psychology | poor | 0 | good | 100 | Excellent | 0 | Very good | 0 | Fair | 0 |
| Retail Management | poor | 50 | good | 25 | Excellent | 0 | Very good | 0 | Fair | 25 |
| Zoology | poor | 4 | good | 40 | Excellent | 16 | Very good | 32 | Fair | 8 |
| Overall Percentage |  | 21.28 |  | 37.44 |  | 16.82 |  | 18.40 |  | 6.06 |


| Programme | Question | 5. Fairness of the internal evaluation process by the teachers? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Always fair | 44 | Usually fair | 44 | Sometimes unfair | 8 | Usually unfair | 0 | Unfair | 4 |
| Commerce | Always fair | 16.67 | Usually fair | 66.67 | Sometimes unfair | 16.67 | Usually unfair | 0 | Unfair | 0 |
| Computer Application | Always fair | 62.5 | Usually fair | 37.5 | Sometimes unfair | 0 | Usually unfair | 0 | Unfair | 0 |
| English | Always fair | 61.54 | Usually fair | 30.77 | Sometimes unfair | 7.69 | Usually unfair | 0 | Unfair | 0 |
| Optometry | Always fair | 30.77 | Usually fair | 38.46 | Sometimes unfair | 23.08 | Usually unfair | 7.69 | Unfair | 0 |
| Physics | Always fair | 50 | Usually fair | 39.29 | Sometimes unfair | 7.14 | Usually unfair | 3.57 | Unfair | 0 |
| Polymer Chemistry | Always fair | 57.14 | Usually fair | 28.57 | Sometimes unfair | 14.29 | Usually unfair | 0 | Unfair | 0 |
| Psychology | Always fair | 40 | Usually fair | 31.43 | Sometimes unfair | 25.71 | Usually unfair | 2.86 | Unfair | 0 |
| Retail Management | Always fair | 54.17 | Usually fair | 37.5 | Sometimes unfair | 8.33 | Usually unfair | 0 | Unfair | 0 |
| Zoology | Always fair | 87.5 | Usually fair | 12.5 | Sometimes unfair | 0 | Usually unfair | 0 | Unfair | 0 |
| Overall Percentage |  | 50.43 |  | 36.67 |  | 11.09 |  | 1.41 |  | 0.40 |


| Programme | Question | 6. Was your performance in assignments discussed with you? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Everytime | 75 | Usually | 0 | Occasionally/Sometimes | 12.5 | Rarely | 0 | Never | 12.5 |
| Commerce | Everytime | 40 | Usually | 36 | Occasionally/Sometimes | 24 | Rarely | 0 | Never | 0 |
| Computer Application | Everytime | 50 | Usually | 25 | Occasionally/Sometimes | 25 | Rarely | 0 | Never | 0 |
| English | Everytime | 37.5 | Usually | 37.5 | Occasionally/Sometimes | 25 | Rarely | 0 | Never | 0 |
| Optometry | Everytime | 42.86 | Usually | 32.14 | Occasionally/Sometimes | 21.43 | Rarely | 3.57 | Never | 0 |
| Physics | Everytime | 16.67 | Usually | 16.67 | Occasionally/Sometimes | 66.67 | Rarely | 0 | Never | 0 |
| Polymer Chemistry | Everytime | 53.85 | Usually | 15.38 | Occasionally/Sometimes | 23.08 | Rarely | 0 | Never | 7.69 |
| Psychology | Everytime | 53.85 | Usually | 23.08 | Occasionally/Sometimes | 23.08 | Rarely | 0 | Never | 0 |
| Retail Management | Everytime | 50 | Usually | 35.71 | Occasionally/Sometimes | 14.29 | Rarely | 0 | Never | 0 |
| Zoology | Everytime | 42.86 | Usually | 31.43 | Occasionally/Sometimes | 17.14 | Rarely | 8.57 | Never | 0 |
| Overall Percentage |  | 46.26 |  | 25.29 |  | 25.22 |  | 1.21 |  | 2.02 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | QuestionRarely | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 66.67 | Never | 33.33 | Regularly | 0 | Often | 0 | Sometimes | 0 |
| Commerce | Rarely | 7.14 | Never | 14.29 | Regularly | 14.29 | Often | 14.29 | Sometimes | 50 |
| Computer Application | Rarely | 76.92 | Never | 0 | Regularly | 7.69 | Often | 7.69 | Sometimes | 7.69 |
| English | Rarely | 42.86 | Never | 0 | Regularly | 10.71 | Often | 28.57 | Sometimes | 17.86 |
| Optometry | Rarely | 87.5 | Never | 12.5 | Regularly | 0 | Often | 0 | Sometimes | 0 |
| Physics | Rarely | 37.5 | Never | 4.17 | Regularly | 20.83 | Often | 12.5 | Sometimes | 25 |
| Polymer Chemistry | Rarely | 62.5 | Never | 25 | Regularly | 0 | Often | 12.5 | Sometimes | 0 |
| Psychology | Rarely | 40 | Never | 2.86 | Regularly | 22.86 | Often | 11.43 | Sometimes | 22.86 |
| Retail Management | Rarely | 61.54 | Never | 15.38 | Regularly | 15.38 | Often | 7.69 | Sometimes | 0 |
| Zoology | Rarely | 36 | Never | 4 | Regularly | 12 | Often | 16 | Sometimes | 32 |
| Overall Percentage |  | 51.86 |  | 11.16 |  | 10.37 |  | 11.07 |  | 15.54 |


| Programme | Question | 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Significantly | 32 | Very well | 36 | Moderately | 28 | Marginally | 4 | Not at all | 0 |
| Commerce | Significantly | 61.54 | Very well | 23.08 | Moderately | 7.69 | Marginally | 0 | Not at all | 7.69 |
| Computer Application | Significantly | 48.57 | Very well | 17.14 | Moderately | 25.71 | Marginally | 2.86 | Not at all | 5.71 |
| English | Significantly | 58.33 | Very well | 16.67 | Moderately | 25 | Marginally | 0 | Not at all | 0 |
| Optometry | Significantly | 62.5 | Very well | 12.5 | Moderately | 0 | Marginally | 0 | Not at all | 25 |
| Physics | Significantly | 50 | Very well | 25 | Moderately | 25 | Marginally | 0 | Not at all | 0 |
| Polymer Chemistry | Significantly | 46.15 | Very well | 30.77 | Moderately | 23.08 | Marginally | 0 | Not at all | 0 |
| Psychology | Significantly | 46.43 | Very well | 35.71 | Moderately | 14.29 | Marginally | 0 | Not at all | 3.57 |
| Retail Management | Significantly | 42.86 | Very well | 35.71 | Moderately | 21.43 | Marginally | 0 | Not at all | 0 |
| Zoology | Significantly | 16.67 | Very well | 0 | Moderately | 83.33 | Marginally | 0 | Not at all | 0 |
| Overall Percentage |  | 46.50 |  | 23.26 |  | 25.35 |  | 0.69 |  | 4.20 |


| Programme | Question | 9. The institution provides multiple opportunities to learn and grow? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Stronglyagree | 28.57 | Agree | 50 | Neutral | 21.43 | Disagree | 0 | Strongly disagree | 0 |
| Commerce | Stronglyagree | 50 | Agree | 50 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| Computer Application | Stronglyagree | 20 | Agree | 56 | Neutral | 24 | Disagree | 0 | Strongly disagree | 0 |
| English | Stronglyagree | 58.33 | Agree | 20.83 | Neutral | 16.67 | Disagree | 4.17 | Strongly disagree | 0 |
| Optometry | Stronglyagree | 62.5 | Agree | 12.5 | Neutral | 12.5 | Disagree | 12.5 | Strongly disagree | 0 |
| Physics | Stronglyagree | 30.77 | Agree | 53.85 | Neutral | 15.38 | Disagree | 0 | Strongly disagree | 0 |
| Polymer Chemistry | Stronglyagree | 53.85 | Agree | 30.77 | Neutral | 7.69 | Disagree | 7.69 | Strongly disagree | 0 |
| Psychology | Stronglyagree | 57.14 | Agree | 32.14 | Neutral | 10.71 | Disagree | 0 | Strongly disagree | 0 |
| Retail Management | Stronglyagree | 31.43 | Agree | 31.43 | Neutral | 34.29 | Disagree | 2.86 | Strongly disagree | 0 |
| Zoology | Stronglyagree | 16.67 | Agree | 33.33 | Neutral | 16.67 | Disagree | 33.33 | Strongly disagree | 0 |
| Overall Percentage |  | 40.93 |  | 37.09 |  | 15.93 |  | 6.05 |  | 0.00 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | Question <br> Everytime | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 50 | Usually | 35.71 | Occasionally/Sometimes | 14.29 | Rarely | 0 | Never | 0 |
| Commerce | Everytime | 62.5 | Usually | 25 | Occasionally/Sometimes | 12.5 | Rarely | 0 | Never | 0 |
| Computer Application | Everytime | 52 | Usually | 36 | Occasionally/Sometimes | 8 | Rarely | 4 | Never | 0 |
| English | Everytime | 75 | Usually | 16.67 | Occasionally/Sometimes | 8.33 | Rarely | 0 | Never | 0 |
| Optometry | Everytime | 75 | Usually | 12.5 | Occasionally/Sometimes | 0 | Rarely | 12.5 | Never | 0 |
| Physics | Everytime | 53.85 | Usually | 23.08 | Occasionally/Sometimes | 15.38 | Rarely | 7.69 | Never | 0 |
| Polymer Chemistry | Everytime | 61.54 | Usually | 23.08 | Occasionally/Sometimes | 0 | Rarely | 7.69 | Never | 7.69 |
| Psychology | Everytime | 67.86 | Usually | 28.57 | Occasionally/Sometimes | 3.57 | Rarely | 0 | Never | 0 |
| Retail Management | Everytime | 45.71 | Usually | 25.71 | Occasionally/Sometimes | 25.71 | Rarely | 2.86 | Never | 0 |
| Zoology | Everytime | 33.33 | Usually | 33.33 | Occasionally/Sometimes | 16.67 | Rarely | 16.67 | Never | 0 |
| Overall Percentage |  | 57.68 |  | 25.97 |  | 10.44 |  | 5.14 |  | 0.77 |


| Programme | Question | 11. Your mentor does a necessary follow-up with an assigned task to you? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Everytime | 62.5 | Usually | 12.5 | Rarely | 0 | Occasionally/Sometimes | 12.5 | I don't have a mentor | 12.5 |
| Commerce | Everytime | 64 | Usually | 32 | Rarely | 0 | Occasionally/Sometimes | 4 | I don't have a mentor | 0 |
| Computer Application | Everytime | 66.67 | Usually | 25 | Rarely | 4.17 | Occasionally/Sometimes | 4.17 | I don't have a mentor | 0 |
| English | Everytime | 60.71 | Usually | 25 | Rarely | 7.14 | Occasionally/Sometimes | 7.14 | I don't have a mentor | 0 |
| Optometry | Everytime | 62.5 | Usually | 25 | Rarely | 0 | Occasionally/Sometimes | 0 | I don't have a mentor | 12.5 |
| Physics | Everytime | 16.67 | Usually | 50 | Rarely | 0 | Occasionally/Sometimes | 16.67 | I don't have a mentor | 16.67 |
| Polymer Chemistry | Everytime | 53.85 | Usually | 23.08 | Rarely | 7.69 | Occasionally/Sometimes | 7.69 | I don't have a mentor | 7.69 |
| Psychology | Everytime | 23.08 | Usually | 38.46 | Rarely | 15.38 | Occasionally/Sometimes | 23.08 | I don't have a mentor | 0 |
| Retail Management | Everytime | 64.29 | Usually | 28.57 | Rarely | 0 | Occasionally/Sometimes | 0 | I don't have a mentor | 7.14 |
| Zoology | Everytime | 28.57 | Usually | 45.71 | Rarely | 11.43 | Occasionally/Sometimes | 11.43 | I don't have a mentor | 2.86 |
| Overall Percentage |  | 50.28 |  | 30.53 |  | 4.58 |  | 8.67 |  | 5.94 |


| Programme | Question | 12. The teachers illustrate the concepts through examples and applications? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Everytime | 75 | Usually | 12.5 | Occasionally/Sometimes | 0 | Rarely | 12.5 | Never | 0 |
| Commerce | Everytime | 60 | Usually | 32 | Occasionally/Sometimes | 8 | Rarely | 0 | Never | 0 |
| Computer Application | Everytime | 70.83 | Usually | 29.17 | Occasionally/Sometimes | 0 | Rarely | 0 | Never | 0 |
| English | Everytime | 57.14 | Usually | 25 | Occasionally/Sometimes | 17.86 | Rarely | 0 | Never | 0 |
| Optometry | Everytime | 62.5 | Usually | 37.5 | Occasionally/Sometimes | 0 | Rarely | 0 | Never | 0 |
| Physics | Everytime | 33.33 | Usually | 50 | Occasionally/Sometimes | 16.67 | Rarely | 0 | Never | 0 |
| Polymer Chemistry | Everytime | 69.23 | Usually | 15.38 | Occasionally/Sometimes | 7.69 | Rarely | 7.69 | Never | 0 |
| Psychology | Everytime | 69.23 | Usually | 15.38 | Occasionally/Sometimes | 15.38 | Rarely | 0 | Never | 0 |
| Retail Management | Everytime | 57.14 | Usually | 42.86 | Occasionally/Sometimes | 0 | Rarely | 0 | Never | 0 |
| Zoology | Everytime | 42.86 | Usually | 40 | Occasionally/Sometimes | 11.43 | Rarely | 5.71 | Never | 0 |
| Overall Percentage |  | 59.73 |  | 29.98 |  | 7.70 |  | 2.59 |  | 0.00 |


| Programme | Question | 13. The teachers identify your strengths and encourage you with providing right level of challenges? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Fully | 58.33 | Reasonably | 37.5 | Partially | 4.17 | Slightly | 0 | Unable to | 0 |
| Commerce | Fully | 42.86 | Reasonably | 42.86 | Partially | 14.29 | Slightly | 0 | Unable to | 0 |
| Computer Application | Fully | 40 | Reasonably | 24 | Partially | 24 | Slightly | 12 | Unable to | 0 |
| English | Fully | 61.54 | Reasonably | 15.38 | Partially | 7.69 | Slightly | 7.69 | Unable to | 7.69 |
| Optometry | Fully | 40 | Reasonably | 28.57 | Partially | 20 | Slightly | 11.43 | Unable to | 0 |
| Physics | Fully | 50 | Reasonably | 12.5 | Partially | 12.5 | Slightly | 0 | Unable to | 25 |
| Polymer Chemistry | Fully | 62.5 | Reasonably | 25 | Partially | 0 | Slightly | 12.5 | Unable to | 0 |
| Psychology | Fully | 60.71 | Reasonably | 21.43 | Partially | 10.71 | Slightly | 7.14 | Unable to | 0 |
| Retail Management | Fully | 0 | Reasonably | 33.33 | Partially | 50 | Slightly | 0 | Unable to | 16.67 |
| Zoology | Fully | 38.46 | Reasonably | 23.08 | Partially | 23.08 | Slightly | 7.69 | Unable to | 7.69 |
| Overall Percentage |  | 45.44 |  | 26.37 |  | 16.64 |  | 5.85 |  | 5.70 |


| Programme | Question | 14. Teachers are able to identify your weaknesses and help you to overcome them? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Everytime | 61.54 | Usually | 23.08 | Occasionally/Sometimes | 0 | Rarely | 15.38 | Never | 0 |
| Commerce | Everytime | 0 | Usually | 0 | Occasionally/Sometimes | 33.33 | Rarely | 50 | Never | 16.67 |
| Computer Application | Everytime | 39.29 | Usually | 35.71 | Occasionally/Sometimes | 17.86 | Rarely | 3.57 | Never | 3.57 |
| English | Everytime | 50 | Usually | 37.5 | Occasionally/Sometimes | 12.5 | Rarely | 0 | Never | 0 |
| Optometry | Everytime | 75 | Usually | 0 | Occasionally/Sometimes | 0 | Rarely | 12.5 | Never | 12.5 |
| Physics | Everytime | 42.86 | Usually | 8.57 | Occasionally/Sometimes | 31.43 | Rarely | 8.57 | Never | 8.57 |
| Polymer Chemistry | Everytime | 61.54 | Usually | 23.08 | Occasionally/Sometimes | 7.69 | Rarely | 0 | Never | 7.69 |
| Psychology | Everytime | 36 | Usually | 36 | Occasionally/Sometimes | 28 | Rarely | 0 | Never | 0 |
| Retail Management | Everytime | 57.14 | Usually | 14.29 | Occasionally/Sometimes | 28.57 | Rarely | 0 | Never | 0 |
| Zoology | Everytime | 62.5 | Usually | 20.83 | Occasionally/Sometimes | 16.67 | Rarely | 0 | Never | 0 |
| Overall Percentage |  | 48.59 |  | 19.91 |  | 17.60 |  | 9.00 |  | 4.90 |


| Programme | Question | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Strongly agree | 50 | Agree | 25 | Neutral | 25 | Disagree | 0 | Strongly disagree | 0 |
| Commerce | Strongly agree | 21.43 | Agree | 57.14 | Neutral | 14.29 | Disagree | 7.14 | Strongly disagree | 0 |
| Computer Application | Strongly agree | 36 | Agree | 48 | Neutral | 16 | Disagree | 0 | Strongly disagree | 0 |
| English | Strongly agree | 61.54 | Agree | 7.69 | Neutral | 23.08 | Disagree | 7.69 | Strongly disagree | 0 |
| Optometry | Strongly agree | 45.71 | Agree | 31.43 | Neutral | 20 | Disagree | 2.86 | Strongly disagree | 0 |
| Physics | Strongly agree | 50 | Agree | 12.5 | Neutral | 25 | Disagree | 12.5 | Strongly disagree | 0 |
| Polymer Chemistry | Strongly agree | 50 | Agree | 37.5 | Neutral | 12.5 | Disagree | 0 | Strongly disagree | 0 |
| Psychology | Strongly agree | 57.14 | Agree | 32.14 | Neutral | 7.14 | Disagree | 3.57 | Strongly disagree | 0 |
| Retail Management | Strongly agree | 16.67 | Agree | 16.67 | Neutral | 50 | Disagree | 16.67 | Strongly disagree | 0 |
| Zoology | Strongly agree | 23.08 | Agree | 46.15 | Neutral | 30.77 | Disagree | 0 | Strongly disagree | 0 |
| Overall Percentage |  | 41.16 |  | 31.42 |  | 22.38 |  | 5.04 |  | 0.00 |


| $\begin{array}{\|l\|} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | $\begin{gathered} \text { Question } \\ \hline \text { To a great extent } \end{gathered}$ | 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learningexperiences? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 12.5 | Moderate | 12.5 | Some what | 0 | Not at all | 75 | Very little | 0 |
| Commerce | To a great extent | 32 | Moderate | 48 | Some what | 4 | Not at all | 16 | Very little | 0 |
| Computer Application | To a great extent | 20.83 | Moderate | 41.67 | Some what | 12.5 | Not at all | 25 | Very little | 0 |
| English | To a great extent | 28.57 | Moderate | 35.71 | Some what | 10.71 | Not at all | 25 | Very little | 0 |
| Optometry | To a great extent | 12.5 | Moderate | 25 | Some what | 0 | Not at all | 62.5 | Very little | 0 |
| Physics | To a great extent | 16.67 | Moderate | 50 | Some what | 0 | Not at all | 33.33 | Very little | 0 |
| Polymer Chemistry | To a great extent | 23.08 | Moderate | 38.46 | Some what | 0 | Not at all | 38.46 | Very little | 0 |
| Psychology | To a great extent | 23.08 | Moderate | 46.15 | Some what | 0 | Not at all | 30.77 | Very little | 0 |
| Retail Management | To a great extent | 42.86 | Moderate | 28.57 | Some what | 0 | Not at all | 28.57 | Very little | 0 |
| Zoology | To a great extent | 25.71 | Moderate | 20 | Some what | 11.43 | Not at all | 40 | Very little | 2.86 |
| Overall Percentage |  | 23.79 |  | 34.60 |  | 3.86 |  | 37.46 |  | 0.29 |


| Programme | Question | 17. Teachers encourage you to participate in extracurricular activities? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | Strongly agree | 53.57 | Agree | 21.43 | Neutral | 21.43 | Disagree | 0 | Strongly disagree | 3.57 |
| Commerce | Strongly agree | 50 | Agree | 37.5 | Neutral | 0 | Disagree | 12.5 | Strongly disagree | 0 |
| Computer Application | Strongly agree | 46.15 | Agree | 53.85 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| English | Strongly agree | 48.57 | Agree | 28.57 | Neutral | 20 | Disagree | 0 | Strongly disagree | 2.86 |
| Optometry | Strongly agree | 36 | Agree | 28 | Neutral | 20 | Disagree | 16 | Strongly disagree | 0 |
| Physics | Strongly agree | 71.43 | Agree | 21.43 | Neutral | 7.14 | Disagree | 0 | Strongly disagree | 0 |
| Polymer Chemistry | Strongly agree | 62.5 | Agree | 37.5 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| Psychology | Strongly agree | 38.46 | Agree | 30.77 | Neutral | 30.77 | Disagree | 0 | Strongly disagree | 0 |
| Retail Management | Strongly agree | 75 | Agree | 16.67 | Neutral | 4.17 | Disagree | 4.17 | Strongly disagree | 0 |
| Zoology | Strongly agree | 16.67 | Agree | 33.33 | Neutral | 50 | Disagree | 0 | Strongly disagree | 0 |
| Overall Percentage |  | 49.84 |  | 30.90 |  | 15.35 |  | 3.27 |  | 0.64 |


| Programme | Question | 18. Efforts | de by the in | teacher | te soft skills, | d emp | to make your | world |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Botany | To a great extent | 15.38 | Moderate | 30.77 | Some what | 0 | Not at all | 53.85 | Very little | 0 |
| Commerce | To a great extent | 46.43 | Moderate | 28.57 | Some what | 0 | Not at all | 25 | Very little | 0 |
| Computer Application | To a great extent | 14.29 | Moderate | 45.71 | Some what | 2.86 | Not at all | 34.29 | Very little | 2.86 |
| English | To a great extent | 35.71 | Moderate | 21.43 | Some what | 7.14 | Not at all | 35.71 | Very little | 0 |
| Optometry | To a great extent | 15.38 | Moderate | 38.46 | Some what | 0 | Not at all | 46.15 | Very little | 0 |
| Physics | To a great extent | 16.67 | Moderate | 50 | Some what | 0 | Not at all | 16.67 | Very little | 16.67 |
| Polymer Chemistry | To a great extent | 20 | Moderate | 48 | Some what | 4 | Not at all | 24 | Very little | 4 |
| Psychology | To a great extent | 20 | Moderate | 48 | Some what | 4 | Not at all | 24 | Very little | 4 |
| Retail Management | To a great extent | 0 | Moderate | 50 | Some what | 0 | Not at all | 50 | Very little | 0 |
| Zoology | To a great extent | 37.5 | Moderate | 25 | Some what | 8.33 | Not at all | 29.17 | Very little | 0 |
| Overall Percentage |  | 22.14 |  | 38.59 |  | 2.64 |  | 33.88 |  | 2.75 |


| $\begin{array}{\|l} \hline \text { Programme } \\ \hline \text { Botany } \\ \hline \end{array}$ | QuestionAbove $90 \%$ | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 50 | 70-89\% | 12.5 | 50-69\% | 25 | 30-49\% | 0 | Below 29\% | 12.5 |
| Commerce | Above 90\% | 88 | 70-89\% | 4 | 50-69\% | 8 | 30-49\% | 0 | Below 29\% | 0 |
| Computer Application | Above 90\% | 45.83 | 70-89\% | 41.67 | 50-69\% | 8.33 | 30-49\% | 4.17 | Below 29\% | 0 |
| English | Above 90\% | 25 | 70-89\% | 21.43 | $50-69 \%$ | 35.71 | 30-49\% | 14.29 | Below 29\% | 3.57 |
| Optometry | Above 90\% | 75 | 70-89\% | 25 | $50-69 \%$ | 0 | 30-49\% | 0 | Below 29\% | 0 |
| Physics | Above 90\% | 0 | 70-89\% | 16.67 | 50-69\% | 50 | 30-49\% | 33.33 | Below 29\% | 0 |
| Polymer Chemistry | Above 90\% | 61.54 | 70-89\% | 30.77 | 50-69\% | 0 | 30-49\% | 7.69 | Below 29\% | 0 |
| Psychology | Above 90\% | 46.15 | 70-89\% | 38.46 | 50-69\% | 7.69 | 30-49\% | 0 | Below 29\% | 7.69 |
| Retail Management | Above 90\% | 64.29 | 70-89\% | 28.57 | 50-69\% | 7.14 | 30-49\% | 0 | Below 29\% | 0 |
| Zoology | Above 90\% | 34.29 | 70-89\% | 28.57 | 50-69\% | 25.71 | 30-49\% | 2.86 | Below 29\% | 8.57 |
| Overall Percentage |  | 49.01 |  | 24.77 |  | 16.76 |  | 6.23 |  | 3.23 |


| $\begin{array}{\|l} \text { Programme } \\ \hline \text { Botany } \end{array}$ | QuestionStrongly agree | 20. The overall quality of teaching-learning process in your institute is very good? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 61.54 | Agree | 30.77 | Neutral | 0 | Disagree | 7.69 | Strongly disagree | 0 |
| Commerce | Strongly agree | 50 | Agree | 42.86 | Neutral | 7.14 | Disagree | 0 | Strongly disagree | 0 |
| Computer Application | Strongly agree | 62.5 | Agree | 25 | Neutral | 0 | Disagree | 12.5 | Strongly disagree | 0 |
| English | Strongly agree | 62.5 | Agree | 37.5 | Neutral | 0 | Disagree | 0 | Strongly disagree | 0 |
| Optometry | Strongly agree | 64 | Agree | 24 | Neutral | 12 | Disagree | 0 | Strongly disagree | 0 |
| Physics | Strongly agree | 57.14 | Agree | 32.14 | Neutral | 10.71 | Disagree | 0 | Strongly disagree | 0 |
| Polymer Chemistry | Strongly agree | 37.5 | Agree | 54.17 | Neutral | 8.33 | Disagree | 0 | Strongly disagree | 0 |
| Psychology | Strongly agree | 46.15 | Agree | 46.15 | Neutral | 7.69 | Disagree | 0 | Strongly disagree | 0 |
| Retail Management | Strongly agree | 16.67 | Agree | 50 | Neutral | 33.33 | Disagree | 0 | Strongly disagree | 0 |
| Zoology | Strongly agree | 45.71 | Agree | 25.71 | Neutral | 28.57 | Disagree | 0 | Strongly disagree | 0 |
| Overall Percentage |  | 50.37 |  | 36.83 |  | 10.78 |  | 2.02 |  | 0.00 |

